

ISPN Clinical Practice Award

The Clinical Practice Award is given to a psychiatric-mental health nurse who has made an outstanding contribution to the advancement of the care of people with mental illness and/or their families at a local and/or national level. The primary responsibilities of this nurse are clinical rather than administrative or academic. Clinical practice may include direct care, consultation, etc. The candidate demonstrates exceptional clinical performance that has made an impact on nursing practice and patient/family outcomes and is viewed as a role model by colleagues

2011 recipient is **(Maj.) Dr. Rosanne Visco** of the US Air Force. Maj. Visco has impacted the mental health care of countless service members and their families, especially in the areas of combat stress and combat stress related conditions. Her expertise has had a worldwide impact. Based on her experiences while deployed in assessing troops returning from combat and consulting at Forward Operating Bases she has written articles about combat stress and screening for PTSD/TBI for other military care providers and completed a study that examined mental health perceptions and barriers to care among deployed soldiers. For her efforts to improve quality of care she was awarded the Army Commendation Medal and was selected to be interviewed as a clinical expert in a PBS documentary entitled “The Next Mission” that spotlighted mental health problems among active duty member and their families.

ISPN Education Award

The Education Award acknowledges exceptional creativity and effectiveness in curriculum development, teaching strategies, student recruitment and support, educational outreach and/or other activities by a psychiatric-mental health nurse educator; viewed as a mentor and role model by colleagues and students.

2011 recipient is **Dr. Evelyn Parrish** who is co-director for the graduate nursing program at Eastern Kentucky University where she teaches in the undergraduate program, the RN to BSN program and the psych/mental nurse practitioner program. She uses a variety of creative teaching methods to encourage and challenge students to think critically and apply nursing knowledge to diverse patient situations. She is a role model to students and continues as a mentor and consultant to them after they graduate, as well as a consultant to colleagues who seek her expertise around complex clinical situation. Evelyn consistently receives outstanding evaluations from both students and faculty. Evelyn shares her expertise with colleagues through leadership roles in ISPN, including serving as co-chair and now chair of the ISPN psychopharmacology Institute for the past 3 years.

2010 recipient is **Dr. Jean Klein**, who is a professor at Immaculata College in Pennsylvania. Jean is widely acknowledged as a gifted teacher. She consistently receives outstanding teaching evaluations from both undergraduate and graduate students. She uses creative teaching strategies, such as gaming and current movies or TV shows to help undergraduate students learn about MH disorders. She is developing a collaborative investigation of faculty evaluation of particular teaching strategies. Current and former students have come to rely on her as one who readily responds to requests to review materials or plans and provides advice and coaching to help them achieve their goals.

ISPN Research Award

Candidates for the Research Award are evaluated on the following criteria: 1) contribution to the generation of new psychiatric-mental health nursing knowledge; and 2) impact of their research on improved psychiatric-mental health nursing clinical practice, care delivery, and/or policy. The nomination must describe the impact of the research on clinical practice, care delivery and/or policy. Peer reviewed presentation and publication of findings, receipt of external grant funding, and research activities, such as mentorship, consultations and peer review service, are included in the evaluation of the candidate.

2011 recipient is **Dr. Roberta Waite** from Drexel University. Dr. Waite has an impressive body of research and publications esp. focused on the needs of underserved, vulnerable populations. Her research investigates such areas as impact of trauma on patients' lives and health, detection of ADHD in undiagnosed individuals under 18 years of age, racial health care disparities, and health disparities for individuals affected by depression. In 2009 she had 10 peer-reviewed articles published to disseminate the results of her studies. In addition to her faculty position, Roberta is a Research Scientist at a nurse designed health center that uses a transdisciplinary team to identify the best services for patients. She has mentored countless students in presenting presentations at regional and national conferences and in developing scholarly manuscripts. She is very active in multiple organizations and boards including ISPN when she serves on the Foundation Board and on the editorial board for Perspectives in Psychiatric Care.

ISPN Diversity/Equity Award

The Cultural Competence Award recognizes an ISPN member (and may also recognize organization/s with which she/he works) who individually or as part of an organization has demonstrated outstanding leadership in providing culturally sensitive mental health services to individuals, families and/or groups through 1) development of innovative and significant contributions to teaching of, research about, and/or practice of culturally sensitive mental health care in nursing, 2) development of knowledge that contributed to improved understanding or strategies regarding the influences of culture on mental health, and/or 3) establishment of a culturally sensitive program to promote access to services for diverse individuals, families and groups.

2011 recipient is **Dr. Sara Horton-Deutsch** from Indiana University School of Nursing where she has led efforts to integrate culturally sensitive care through role modeling and curricular innovations. She is currently working with consultants in Minnesota and New Zealand to explore cultural safety and inclusion, expanding knowledge beyond ethnic differences to examine social differences that influence patients' experience of care and their feeling of safety with the care provided. In 2009, Sara traveled to Kenya where she collaborated with Kenyan nurse and physicians at the University of Moi in developing a psychiatric nursing track that is attuned to the unique challenges of the local community. When she returned to Indiana, she worked with nursing students to produce videos, PowerPoint presentations and written materials to address the need for teaching materials of the students in Kenya. Sara's efforts are making a significant impact on culturally sensitive practice both locally and internationally.

2010 recipient is **Dr. Laura Hein** from the University of South Carolina. Laura has worked to educate the members of our organization and the larger mental health community about the unique needs and plight of lesbian, gay, bisexual and transgender youth. In her presentations and publications, what comes through is her passionate advocacy for this vulnerable population, and her eagerness to help other health care providers become more aware and sensitive to their plight. She has been asked to guest lecture on LGBT culture, health issues, ethics, homelessness, gender identify, and transgender health in several colleges at the University of South Carolina. Laura has conducted several studies with LGBT youth, investigating family dynamics, survival strategies and resiliency, and is beginning to develop a methodology that, if shown to be successful, will enable LGBT centers across the country to help empower victims of LGBT hate crimes.

Service to Psychiatric Nursing Award

The Service to Psychiatric Nursing Award is given to a non-nurse (individual or group of individuals) or to a non-psychiatric nurse who has made an outstanding contribution to the field of psychiatric nursing.

2011 recipient is the **Bob Woodruff Foundation**. As psych. nurses we care for the injured and needy for whom there are often limited resources. The Bob Woodruff Foundation mirrors our concerns in working with combat veterans experiencing traumatic brain injured PTSD, Bob Woodruff, as you know, was the anchor of ABC evening news. In 2006 while in Iraq to cover the war, he suffered a life changing severe head injury. Due to his circumstances, he was able to receive state-of- the art health care that helped him to achieve a remarkable recovery. Bob, his wife Lee, and his family recognized that military personnel deserve the same level of care but often did not receive it. The Bob Woodruff Foundation was established to . . . “empower communities to reintegrate the nation’s injured heroes, especially those that have sustained the hidden injuries of war” (TBI and PTSD). The mission is 3-fold: education about the needs of injured service members (ReMIND website), collaboration with local, state and federal experts to identify and solve issues related to the successful return from combat to civilian life, and to raise funds and invest in programs that connect troops with the help that they need. (One example of the later is a grant awarded to a holistic wellness center to hold a retreat for NY vets to teach them techniques such as yoga and meridian tapping to minimize symptoms of PTSD).

Melva Jo Hendrix Lectureship Award

To honor the memory of Melva Jo Hendrix, DNSc, RN, FAAN: to celebrate her leadership and to recognize her lifetime of contributions to psychiatric-mental health nursing. This award acknowledges psychiatric-mental health nurses whose careers exemplify Dr. Hendrix's values and principles - her unswerving commitment to improving care for the underserved, stigmatized, or disenfranchised and her dedication to mentoring others. The Award Winner will be announced at this year's conference and will present the lecture at the 2012 conference. Criteria: 1) articulate speaker; 2) evidence of leadership or emerging leadership; 3) recognition of work in the community (education, practice and research); 4) nominee's career addresses key variables in the purposes of the award - i.e. work with underserved populations or mentoring.

2010 recipient is **Dr. Elizabeth Bonham**, from the University of Southern Indiana. Beth has dedicated her career to addressing, caring for and building more effective treatment programs for vulnerable and marginalized children and adolescents, and their families. Beth developed and became the founding director of the Family Support Services Program within the Indiana Juvenile Justice system. This program effectively reached out to rural communities with high rates of violence and crime, and limited resources to address the needs. Beth partnered with Melva Jo Hendrix in the establishment of ISPN, a significant contribution to the continuing development and strength of psychiatric-mental health nursing. Further, Beth is noted to be an extraordinary mentor who benefits both students and colleagues by fostering understanding, creativity and confidence.

ACAPN Division Award

The ACAPN Award is given to an ACAPN member who has demonstrated outstanding achievements in one of the following areas: 1) clinical practice - leadership in the advancement of the care of children /adolescents with mental health problems and their families at a local and/or national level; 2) service - contribution to the advancement of the discipline of child/adolescent psychiatric nursing or the care of children or adolescents with mental health problems and their families; 3) research - contribution to the body of knowledge concerning children or adolescents with mental health problems and their families through research; 4) education - contribution to the preparation of child or adolescent psychiatric nurses through teaching, policy development or curriculum development.

2011 recipient is **Judy Hirsch** from New York who is the conference chair for this 4th Annual Psychopharmacology Institute and 13th Annual ISPN conference in Tucson, AZ. Judy's career path illuminates her outstanding contributions to the advancement of the care of children, adolescents and families with mental illness at both local and national levels. She has held positions in management, education and private practice and has provided service to the community and professional organizations, including ISPN. In addition to ANCC certification, she is certified as a Registered play therapist and supervisor. She has shared her knowledge and expertise through professional presentations about panic disorder, sexually abused children and adolescents, psychopharmacology, and private practice. Judy is an exceptional practitioner who blends caring and compassion with the science of psychiatric nursing.

2010 recipient is **Dr. Ellen Rindner**, a Kansan who has been an ACAPN member since 1985. Ellen divides her time among three jobs: adjunct faculty for an on-line program to teach assessment of youth depression, and an ARNP with two behavioral health agencies, one an agency that uses telepsychiatry to provide specialty services to underserved children and youth. Ellen has strong knowledge of child mental health conditions in the context of broader health; she is a tireless nurse educator and provider offering outstanding service to SED children, adolescents, and parents in KS and MO. Finally, Ellen works each year at Medical Cabin at Camp Encourage, an overnight camp where children with Autistic Spectrum Disorders have the opportunity to experience the "normal pleasures" of summer camp.

ISPCLN Division Leadership Award

The ISPCLN Division Award is given to a member of the division of International Society of Psychiatric Consultation Liaison Nurses who has demonstrated outstanding achievement in psychiatric consultation liaison nursing in one or more of the following areas: 1) clinical practice - contribution to ISPCLN clinical performance that has made a significant impact on nursing practice and patient outcomes; is viewed as a role model by colleagues; 2) leadership/service - contribution to the promotion/advancement of the discipline of psychiatric consultation liaison nursing or the advancement of the care of patients and families with actual or potential mental health sequel to other health problems or life events; promotion of collaboration with other psychiatric nursing groups and mental health disciplines; 3) research/writer - contribution to the body of nursing knowledge through valid, reliable nursing research in the ISPCLN field, publication of work that influences patient outcomes related biopsychosocial needs, or published work that has added significantly to the knowledge base of PCLN practice; 4.) education - contribution to the preparation of psychiatric consultation liaison nurses through teaching, policy development or curriculum development.

2011 recipient is **Priscilla Adams** who practices in Lincoln, NE. Priscilla has held a position as a PCLN for 20 years during which she has made significant contribution to this subspecialty in clinical practice, education and leadership roles. She continues to evolve her role by seeking new learning experiences to enhance her own practice including bereavement counseling, sexual assault nurse examiner program and a fellowship in geropsychiatric nursing. Priscilla uses her knowledge and expertise to improve nursing and the care of patients in both acute care psych. units and medical care units. She is committed to and has earned the trust of the nurses with whom she works. Priscilla has shared her knowledge at local, regional, and national conferences and through publications. Priscilla has been active in ISPN serving on a conference planning committee and secretary/treasurer of the ISPCLN division.

2010 recipient was **Susan Krupnick**, who hales from Massachusetts. Susan's career spans several decades, with roles that range from staff nurse to Psychiatric/Addictions Nurse Consultant and Nurse Practitioner. Susan was a founding member; initially of ISPCLN and then of ISPN. She was elected the first ISPN president in 1999. Susan's commitment to our organization's development and continued success is extraordinary. She takes on the burdens of leadership that many decline and excels beyond our collective expectations. She shines the spotlight on others' contributions, inspiring their leadership in the process.

SERP Division Jeanette Chamberlain Award

The SERPN Jeanette Chamberlain Award is given to a psychiatric nurse who has contributed to psychiatric nursing through activities that have advanced the field through public service, administration, development of healthcare policy and other service activities.

2011 recipient is **Dr. Susan McCrone**, professor of nursing at West Virginia University School of Nursing. She has contributed to psychiatric nursing as a practitioner, educator, scholar and leader. Susan practices in a community based free clinic providing services to clients without access to health insurance or health care, often at her own expense. As an educator her selflessness and dedication to both students and colleagues has been recognized through numerous awards. She has published and presented nationally and internationally on her work on the impact of stress, anxiety, and depression upon vulnerable populations. As a member of ISPN she serves as a reviewer for both Archives of Psychiatric Nursing and Perspectives in Psychiatric Care. Susan was a close professional colleague of Dr. Chamberlain for over 20 years and truly represents the standards set by Dr. Chamberlain.

2010 recipient was **Dr. Ruth Beckmann Murray**, professor emeriti from the St. Louis University School of Nursing. She devoted 42 years to nursing education, coordinating the St. Louis University PMH graduate program for 20 years. Dr. Murray's career included a tenacious focus on the welfare of people with serious mental illness, in particular those who were homeless or at immediate risk. She is a founding member and continuing resource for the St. Patrick Center, a local agency for people who are homeless. She also served as a mental health counselor. She is acknowledged for forming generations of health care workers and is noted as one of the most beloved teachers in the long history of the St. Louis School of Nursing.

AGPN Division Award

The AGPN Award is given to a member of the Adult and Geropsychiatric Nursing Division who has demonstrated outstanding achievement in one or more of the following areas: 1) clinical practice - is actively involved in the management of the mental health needs of the adult and/or geriatric population: Practice occurs in individual or family settings and reflects expertise, sound knowledge of mental health issues, advocacy, fairness, respect, and compassion; 2) leadership/service - contributes to the promotion/advancement of the discipline or the care of clients or families with actual or potential needs through program development or promotion of collaboration with other psychiatric nursing groups and mental health disciplines; 3) research/writing - adds significantly to the knowledge base of adult or geriatric psychiatric nursing knowledge through published works; 4) education - contributes to the preparation of adult or geriatric psychiatric nurses through teaching, curriculum development, or policy development.